

Methods of Evaluation

Student Outcomes	Pre-assessment	Formative Assessment	Summative Assessment
	Project Evaluator will design assessment instruments.	Project staff and instructors will gather data.	Project evaluator will analyze and report questionnaire or survey data. Project staff will document and report other project evaluation data
Students will improve their understanding of information technology as it might apply to their personal and/or career goals.	Each student will complete a pre-inventory assessment on information technology understanding.	Each student will participate in a discussion group with problem solving questions related to each topic of discussion.	Each student will complete a post-project inventory assessment on information technology understanding.
Students will demonstrate their understanding of information technology as they provide support for their district's LAN network.	ODIE will be used to document student support for local LAN network.	TECHS team members will make log time and record problem resolution on ODIE.	ODIE and ESU 10 Helpdesk will analyze and report student activities for the project.
Students will increase understanding of informational technology from outside resources.	Project staff will schedule conferences, presentations, and job shadowing experiences for TECHS student team members.	Each student will participate as part of a discussion group to provide feedback on special activities that they attended.	Project director will summarize student comments. Comments will be shared at post-activity conferences.

Instructor Outcomes	Pre-Assessment	Formative Assessment	Summative Assessment
	Project Evaluator will design assessment instruments.	Project staff and instructors will gather data.	Project Evaluator will analyze and report questionnaire or survey data. Project Staff will document and report other project evaluation data
TECHS mentors will improve their understanding of information technology	TECHS mentors will participate in a summer planning meeting to identify curriculum topics.	TECHS mentors will complete a post activity review for each curriculum module.	TECHS instructional team will analyze post activity reviews.
TECHS mentors will demonstrate effective management practices as they supervise TECHS student team.	Blackboard will be used to assign LAN responsibilities and ODIE will report how each incident was handled.	TECHS mentors are responsible to oversee student teams assignments and incident reports.	TECHS mentors will complete a post-inventory review of management support tools.
TECHS mentors will develop partnerships with local and regional educational and business organizations.	TECHS mentors will identify a list of educational and business partners.	TECHS mentors will seek feedback from each educational or business partner that provides support to the project.	A summary of the number of partners involved in the project, what role played, and post project reviews will be in the final report.
TECHS mentors will share about the project at local, regional, and state conferences.	TECHS mentors will identify curriculum groups, organizations, and conferences that might be interested in this project.	An information gathering page will seek feedback from groups who attend post project presentations.	A summary of the number of presentations plus post evaluation interest will be part of the final report.

