

To: Administrators hosting distance education classes 99-2004
From: TVDEC Executive Council
Subject: Distance Education Teacher Compensation
Date: January 2004

The executive council for TVDEC has requested that I gather information from schools concerning any extra compensation that may be paid by your district to distance education teachers over our system. As your district is or has provided teachers for the TVDEC, would you please send back an email answering these questions:

1. Did your district provide any extra compensation to your teacher(s) for presenting a class over the distance education network? yes - no

If yes, please provide additional information:

2. Explain how those teachers were compensated
 - a. College paid the teacher directly
 - b. College paid the district and we compensated the teacher
 - c. As part of the negotiated agreement, teachers are compensated a set amount
 - c. Other
3. How much compensation did the teacher receive?

The executive council is gathering this information to review what practices are currently taking place and to see if a compensation guideline should be recommended for our distance education teachers.

I would appreciate if you could respond to this email asap. Thanks for your assistance.

Elwood - No extra compensation.
Bertrand - No extra compensation.
Franklin - No financial compensation. Do provide an extra plan period.
Gibbon - No extra compensation.
Wilcox - No extra compensation.
Holdrege - No extra compensation.
Minden - No extra compensation.
Pleasanton - No extra compensation.
Palmer - Negotiated agreement - 2.25% for each class with a minimum of 5-7 students.
No response from Fullerton, SEM, Ravenna, Centura, Greeley, or St. Edward.

Comments:

Greg Barnes - Bertrand When I was Principal at Chambers Public School we had two teachers who taught dual credit courses for the college. Our philosophy at that time was that the teacher is already being paid. They do have a Master's degree that allows them to teach the class and they did have to work hard to get that degree; however, our regular salary schedules already reward them for their work. What we used to do with the money

the college paid was put it in that teachers budget so he/she could purchase educational items for their classroom. Things they normally wouldn't be able to buy with district funds.

I can see both sides of the coin here. I think increased pay would lure more teachers into the distance learning room, but do we want those who are doing it for the increased compensation only? I suppose that is better than none at all, but where does the money come from to pay?

Rich Einspahr - Elwood - If teacher compensation were to be recommended, I would prefer to put it in the negotiated agreement. That process would need to start soon.

Shawn Scott - Palmer - I would like to see a recommendation from the executive council.